Reflective Journal 3 ENGR10004

The learning process

What are the major differences between the teaching/learning process you experienced in

high school and the teaching/learning process you will encounter at university-level?

Before university I come from Box Hill High School (one of top 50 public schools in Victoria in 2016) from Years 7 to 12 (including SEAL are students with a high academic background). Where students are "encouraged" to live up the expectations in the motto "Ad Altiora Certamus" which translates to "strive for higher things". Regardless if the impact is small or large for students to achieve through a fair and domestic society. Their teaching standards promises students to "achieve", "engage", their "wellbeing" and "productivity". From the following modules from 2014 to 2017. Each year students achieved better "Year 12 results" IB and VCE (to be specific), 'improve their quality of work" with implanted ideas and 'collaboration' and "provide more accessible to student resources' and having the 'Careers framework implemented'. These following examples will help 'individuals' and 'communities' succeed into TAFE/University or Working Full Time after graduating. Which depends upon their skill, talent and ability to adapt and interpret will help them in the near future. Hence, this accounts into University deals with the concepts in similar concept as this was done in high school compared to University standards.

What is your preferred learning style? (Problem Solver, Manager, Explorer, Forger),What do

these results tell you, and what changes in your behaviour do you plan to make based on this

new information? What resources are you likely to use based on the suggestions from the

survey.

Explorer, because this has some useful information that are recommended in terms that could benefit me to improve the critical thinking and academic skills. The resources that are likely to use based from the suggestions from the survey are the "Study Skills", "Critical Academic Writing", "Referencing and Using Sources", "Assessment Tasks" and "Exams". All of these changes are recommended (if necessarily) I can further enhance a better and effective experience. Whether it be used in Lectures, Practical, Laboratories, Oral Presentations and Exam Preparation beforehand during each of the semester depending on the level of the tertiary system (for Bachelors, Diploma, Masters and Ph.D). In succeeding myself through into the workforce and position in the cooperative society.

RESOURCES:

-RJ03 Reading - Active\_learning\_update\_051112.pdf

-http://www.boxhillhs.vic.edu.au/page/514/Reports-to-the-school-community

(FOLLOW TO STRATEGIC PLAN)